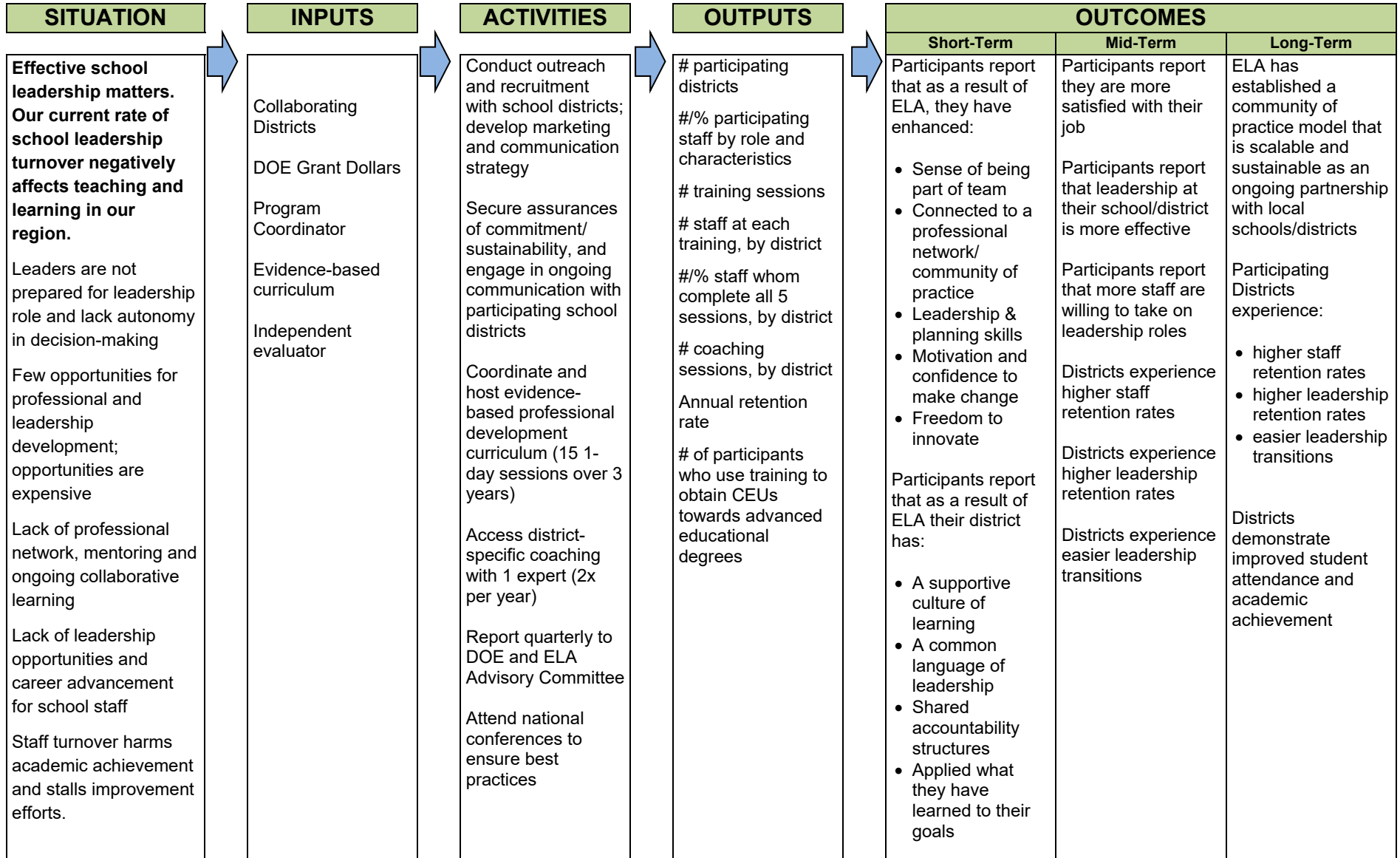


Education Leadership Academy (ELA)

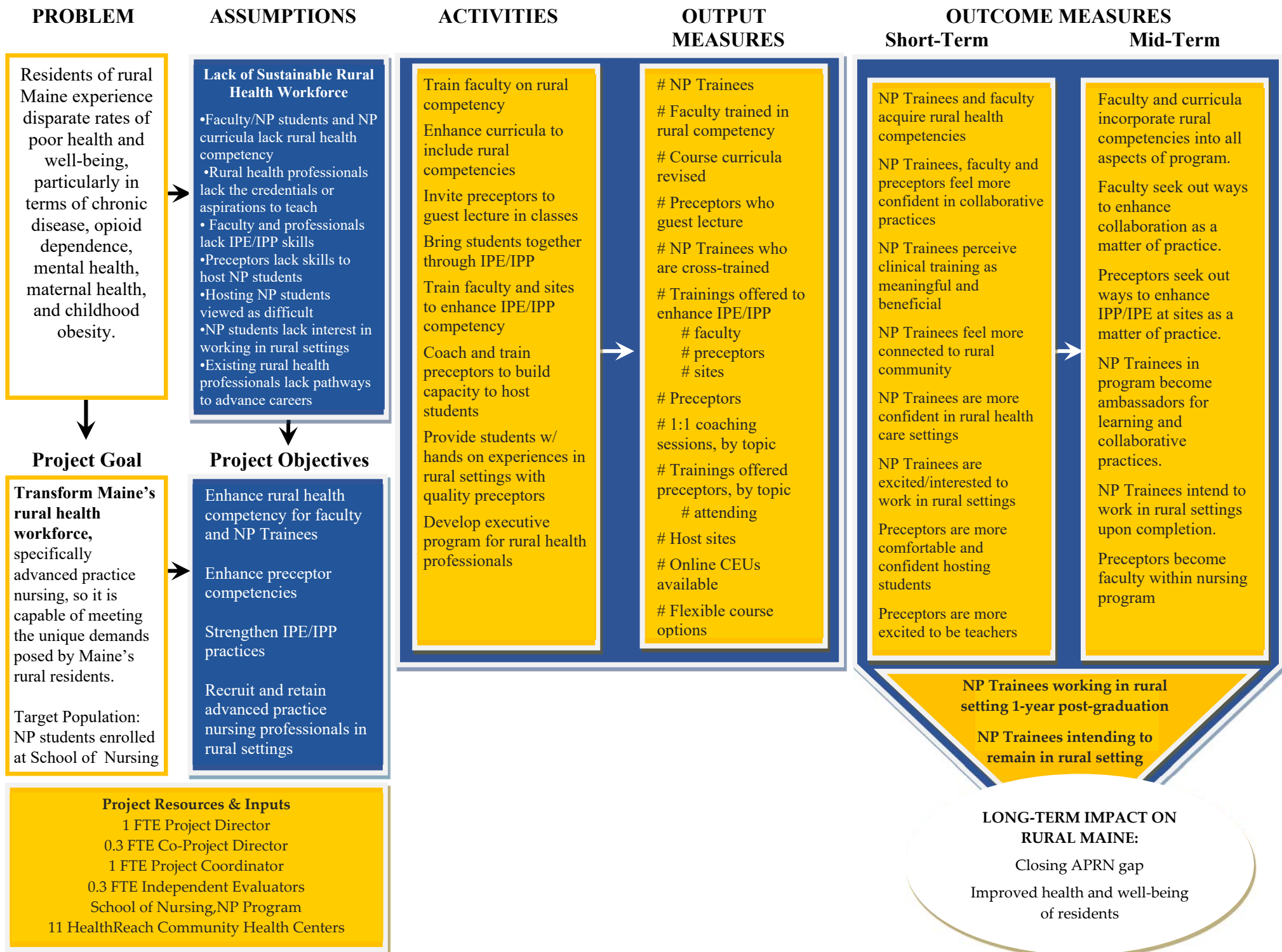
**LOGIC MODEL**



**ASSUMPTIONS:** To support academic excellence, schools require high quality leadership and low staff turnover, which requires robust and evidence-based professional development and opportunities for shared leadership.

**EXTERNAL FACTORS:** Staff turnover and movement across school districts can undermine professional development efforts within a district; schools/personal have multiple and competing priorities; DOE is currently funding regional professional development but may not in the future. School leadership is ultimately accountable to school committee and the general public who may have different priorities.

# Harnessing an Innovative Community Partnership: Logic Model



# Migrant Education Program

