

# LaSPACE

## Guide to Oral Presentations

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**Presentation to the  
2022-2023 LaACES @ LSU  
326 Nicholson Hall, LSU**

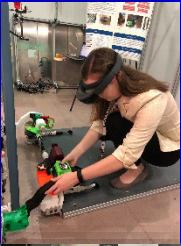
**Thursday, February 9, 6:00 pm**

# Guide to Oral Presentations: Summary of Content

*The goal of this lecture is to provide basic concepts and strategies for the drafting and delivery of a quality oral presentation using PowerPoint.*

## *Major content areas covered:*

- Content Development & Delivery
  - Communication & Rhetorical Strategy
  - Planning & Structure
- Design
  - Graphic Elements & Color
  - Parallel Structure
  - Incorporating Graphics/Using Visuals
- Execution
  - Resources / Tools
  - Body Language
  - Effective Speaking



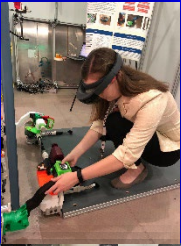
# Communication & Rhetorical Strategy

**Communication** employs rhetorical strategies to convey specific information via various modes of discourse to a particular community to achieve a desired outcome.

- Simplified: LaACES team gives a presentation to LaACES management to defend the contents of their PDR in order to obtain permission to proceed with payload development.

**Rhetorical Strategy** refers to the use of context-dependent tools and devices to most effectively communicate information to a given audience.

- Simplified: LaACES team structures the presentation to mirror the PDR document while highlighting the most critical elements of each PDR section.



# Communication Modes & Media

**Communication Modes** refers to the means of communication (visual, linguistic, spatial, aural, gestural) while the **Communication Medium** is the channel (photograph, essay, furniture arrangement, podcast, dance) through which the information is communicated.

- Most **Communications Artifacts** are **Multimodal**, and the most common modes are visual and linguistic.
- Most STEM Professionals are expected to master the following **Communications Media**: Papers, Presentations, Posters, & Proposals.



# The Rhetorical Triangle (1): A Strategic Approach to Communications

The **Rhetorical Triangle** is born of the classical oral tradition of appeals defined by Aristotle.

- *The three appeals (Logos, Ethos, Pathos) correspond to the three major components driving the creation of a given artifact.*
- *The appeals contain various techniques for persuading your audience to accept your message.*





# The Rhetorical Triangle (2): Aristotle & Contemporary Rhetoric

*The importance of each point on the triangle will vary depending on the big picture, but **Purpose, Persona, & Audience** will always matter as you develop your project.*

## Logos

- Logic/Stats/Idea/Message

## Ethos

- Authority/Credibility/ Trust

## Pathos

- Emotion/Value/Stories

## Purpose

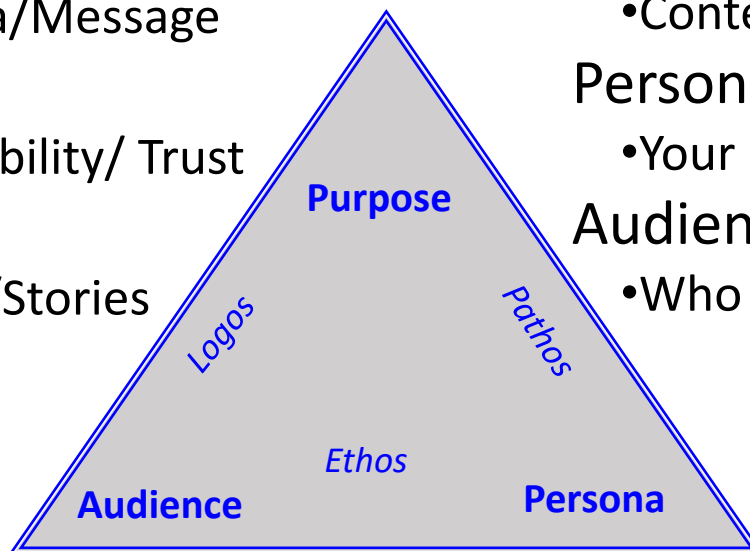
- Content & Goals

## Persona

- Your role and manner

## Audience

- Who is listening & Why



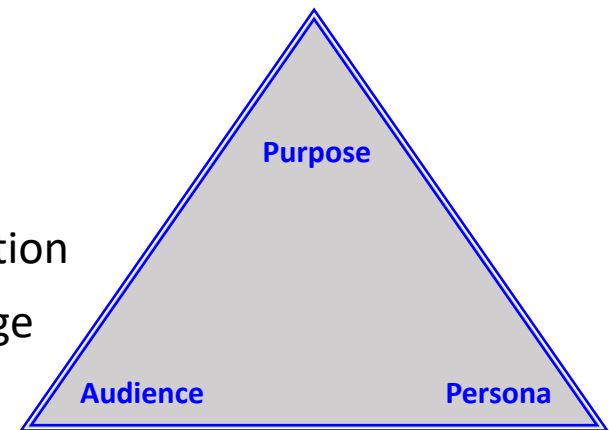
# The Rhetorical Triangle (3): The “So-What!?” of Your Presentation

*Effective use of the triangle should lead to the overall message or the “**So-What**” of your presentation.*

## Persona + Audience + Purpose

*(Who am I? Who am I talking to? What am I trying to accomplish?)*

- Each component is critical & required
- Each impacts the other
- The 3 combine to form your message
- Use your message to build your presentation
- Use devices to establish & stay on message
- Start Building!



# Presentation Structure (1): Mapping Your Story

*Now that you have defined the Message (i.e. Purpose, Persona, & Audience) for your presentation, you are ready to map your story.*

## Standard **Story** Structure

- Beginning: Introductions, Set up, Goal(s)
- Middle: Body of the Talk, Evidence, Staying on Message
- End: Restating the Goal(s), Major / Important Conclusions, Results, Future Work
- Credits / Epilogue / Bonus Scenes: Q and A





# Presentation Structure (2): Introductory Content

*The Introductory Content introduces the Presenter(s) as well as the overall content of the talk:*

- **Comprehensive Title Slide:**

- Title
- Names & Titles of Presenter(s)
- Context
- Location
- Date & Time

- **Slide #1 Summary Introduction:**

- Mission Statement *OR*
- Bulleted List of Objectives *OR*
- Bulleted List of Content Areas *OR*
- Table of Contents

- ✓ *This is the land them or lose them moment.*
- ✓ *Introduce yourself & your teammates.*
- ✓ *Recognize your audience.*
- ✓ *Paint the big picture & front-load with the so-what.*

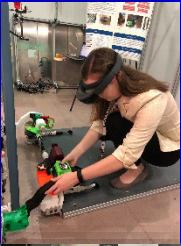


# Presentation Structure (3): The Body of Your Talk

*The body of your presentation must follow the premises and promises established in your introduction.*

## Common Content Structure for a Research / Design Talk:

- Contextualize your project
- Share your specific research question(s)
- Reference the literature; science background
- Specify limitations & requirements
- Share and justify your materials & methods
- Present major & minor findings
- Account for alternative interpretations & errors
- Identify remaining tasks, if any, relevant to this work
- Identify your contribution to the field
- Identify future work on this or related content
- Open the floor for questions



# Slide Design (1): Designing PowerPoint Slides

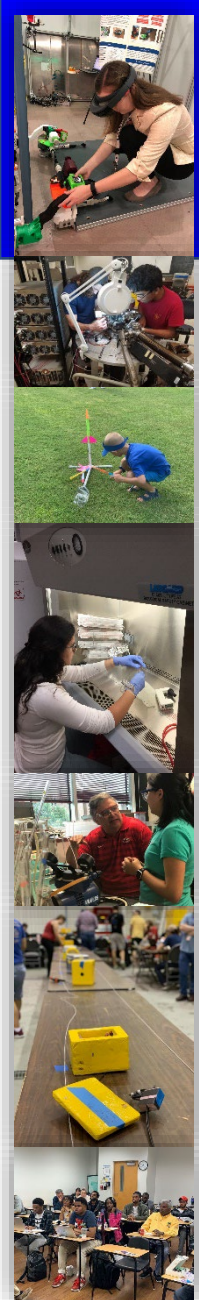
*Create a clean, consistent design theme that is easy to read and reinforces your message.*

## PowerPoint vs Other Platforms

- Easier conversion across the Office Suite
- Most people/computers have access

## Template vs Unique Design

- Templates might have limited flexibility
- Color Schemes might not fully match the visual brand
- More difficult to incorporate original artwork, logos, images if the template is not editable



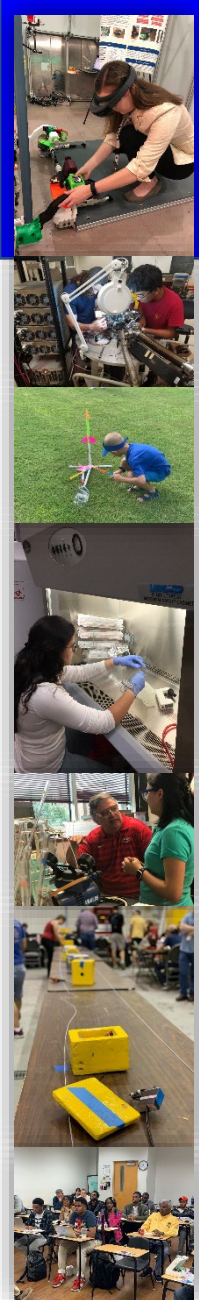
# Slide Design (2): Parallel Structure

*Use parallel structure to create easy access to information for you and your audience.*

- **Parallel Structure** is the use of unifying design elements
- Consistent use of the same colors, visual pattern(s), font sizes, and organization of elements makes the final product more cohesive and easier to navigate.
- Include context &/or author info & slide numbers on all slides

## **Apply Parallel Structure:**

- ✓ Graphic Design Elements
- ✓ Color Scheme
- ✓ Font (Style, Size, Color)
- ✓ Placement (Titles, Headings, Captions)
- ✓ Bullet Styles
- ✓ Borders
- ✓ Figures (Photos, Graphs, Charts)

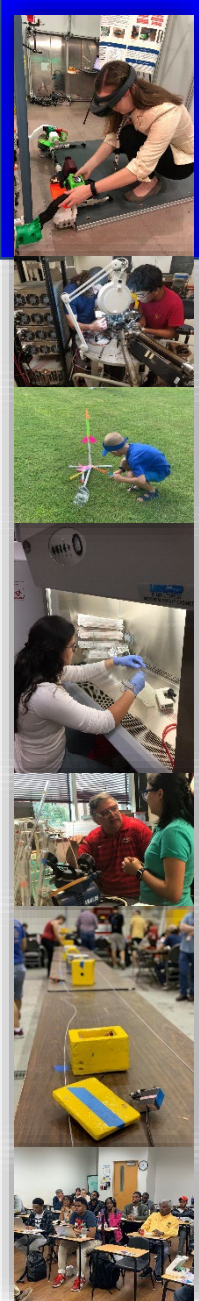


# Slide Design (3): Color Palettes & Readable Text

*Use a **color palette** that is easy to read, and complements required images that you cannot control. Select **font** styles, sizes, and colors that you and your audience can easily read.*

## **Developing the Color Palette**

- Use colors from photos, charts, & graphs
- Incorporate designs & colors that reinforce your subject
- Avoid “**extreme**” colors except as accents
- Keep the body design to two or three colors
- Use contrast for readable text





Select **font** styles, sizes, and colors that you and your audience can easily read.

## Font **Style**

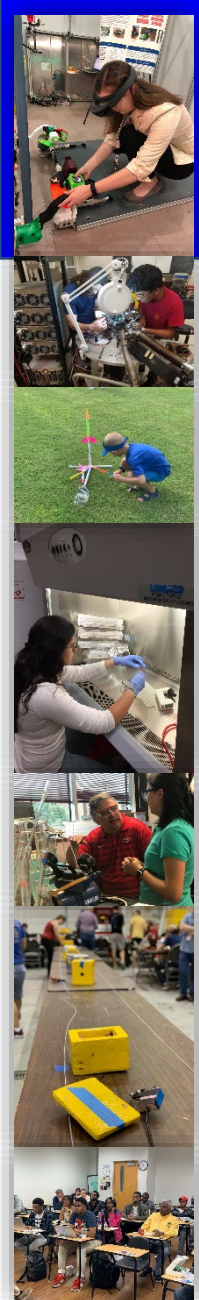
- Use Sans-Serif Fonts (Arial, Helvetica, Lucida Sans)
- Use italics and other effects sparingly

## Font **Size**

- Avoid fonts smaller than 18 point / larger than 72
- Use a descending scale with the title always the largest

## Font **Color**

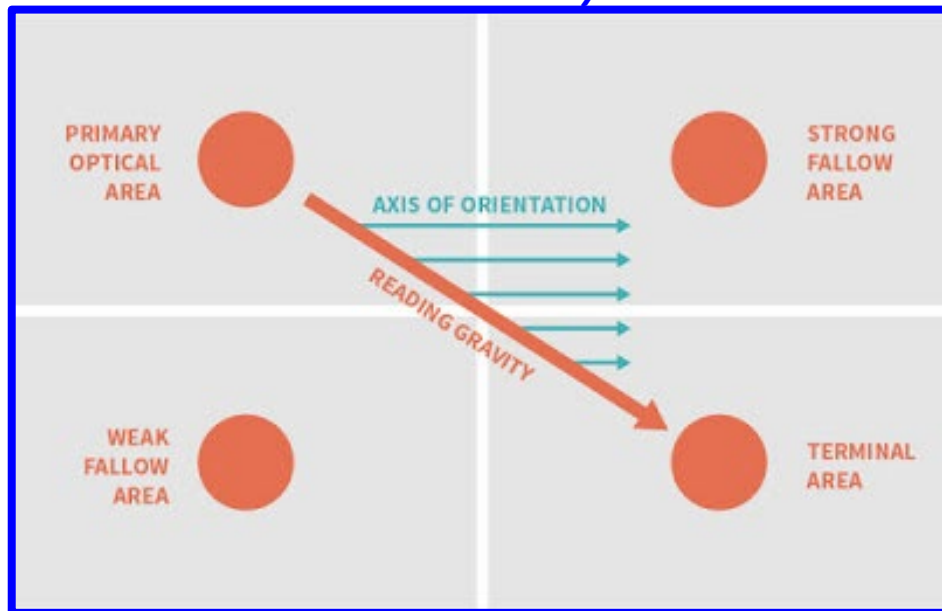
- Dark on light or light on dark
- **Avoid bright & harsh colors**
- Avoid low contrast colors



# Slide Design (5): Incorporating Visuals

Include, and **directly reference**, visual representations to convey information most effectively; include cues for the viewer and consider reader gravity.

## Reader Gravity



## Visual Tools:

- ✓ Photographs
- ✓ Videos
- ✓ Schematics
- ✓ Drawings
- ✓ Graphs
- ✓ Charts
- ✓ Tables
- ✓ Flowcharts

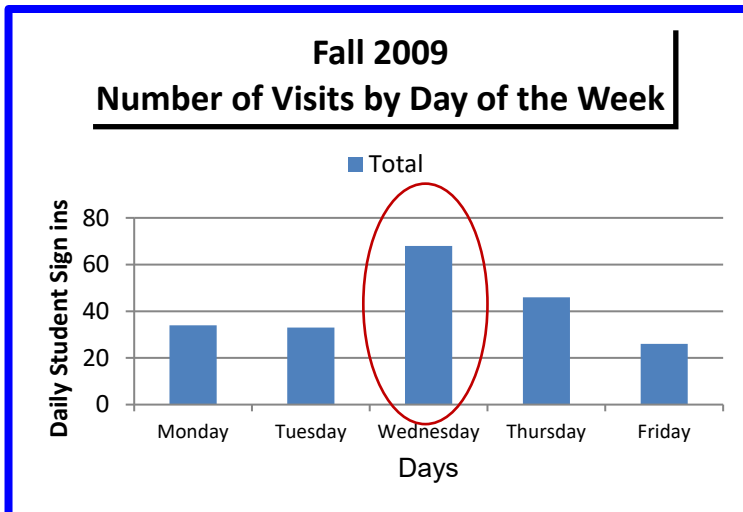
**Figure 1.** This diagram illustrates reader gravity, the typical way a Western Language person approaches a page.

Credit: <http://betterposters.blogspot.com/2016/09/reading-gravity.htm>

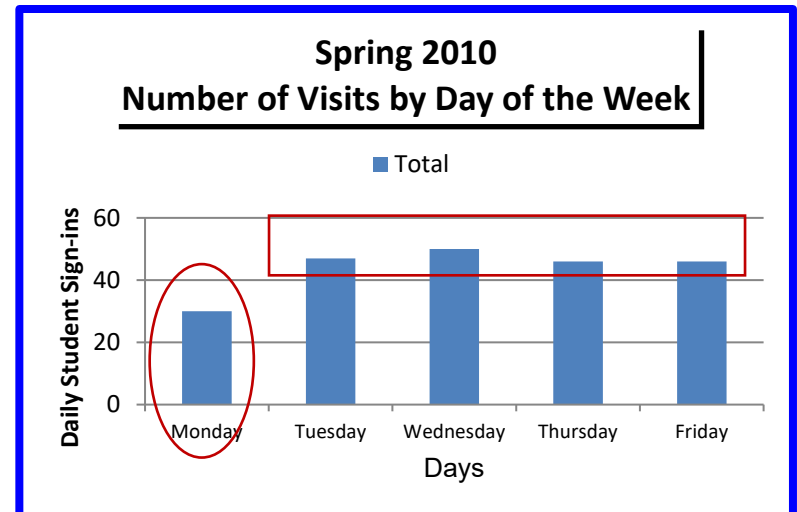
# Slide Design (6): Visual Integration Example

*Use visuals that illustrate your point; lose those that don't help. Create comprehensive captions. Use Cues.*

*These charts show student visits to the CxC Studio by day of the week during the 2009-2010 academic year.*



**Figure 2.** Fall 2009 shows student attendance varies by weekday with a noticeable peak on Wednesdays.



**Figure 3.** Spring 2010 shows a more even distribution Tuesday through Friday with a noticeable dip on Mondays.

# Executing Your Presentation (1): The Performance

An effective **presentation** is an effective **performance**.

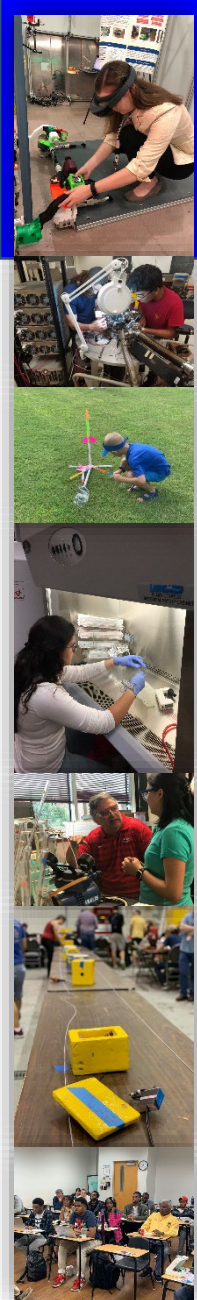
- *The tools & resources you have access to will drive the limitations of your performance.*
- *The quality of your performance is within your control.*

Colleen's pet peeve:  
"I'm giving a PowerPoint."

You are *giving* a presentation.  
PowerPoint is just a tool you are  
using for your presentation.

## **Performance Tools & Resources**

- ✓ Technology
- ✓ Supplements
- ✓ Physical Space
- ✓ Time
- ✓ Personal Appearance
- ✓ Body Language
- ✓ Speech

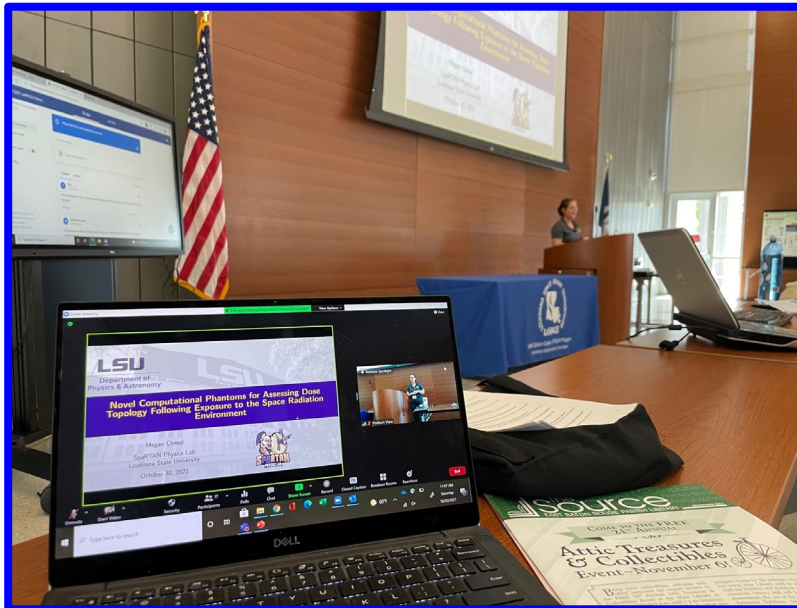




# Executing Your Presentation (2): Technology & Supplements

*PowerPoint is a highly effective tool used in the execution of a presentation, but it is not the only tool.*

- *What other tools could you use to supplement your talk?*



**Figure 4.** LSU Physics PhD candidate, Megan Chesal, presenting at the Fall 2021 Space Grant Meeting. This image features several “tools” in support of the presentation.

## ***Presentation Tools***

- ✓ Handouts
- ✓ Manipulatives
- ✓ Whiteboards
- ✓ Computers
- ✓ Projectors
- ✓ Microphones
- ✓ Videos
- ✓ Websites
- ✓ PowerPoint Slides



# Executing Your Presentation (3): Presentation Environment

*Effectively use space, time, and technology to meet your presentation goals.*

## **Space**

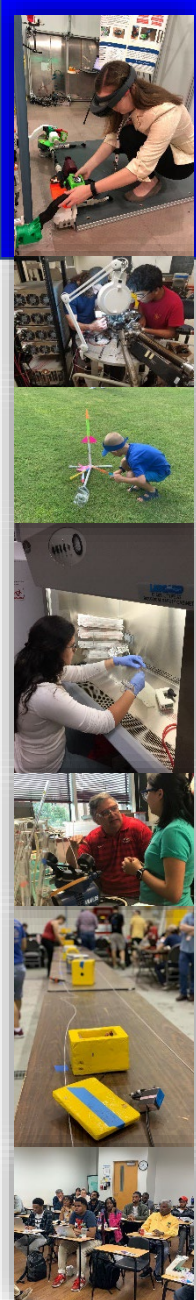
- Where is your talk? Online? In-Person? Hybrid?
- What does the physical space look like?
- Are there restrictions on your movement due to the location and expectations of the audience (at a podium, walking around)?

## **Time**

- Maximum/Minimum times?
- Any flexibility? Any hard requirements?

## **Technology**

- Do you bring a computer, projector, flashdrive?
- Do you have to use the “house” machine?
- Is the operating system compatible? software? wi-fi?



# Executing Your Presentation (4): Dress for Success

*Dress the part BUT there is more than one part!*

- The important thing is to know what your audience expects of you and meet that expectation.



**Figure 4.** The labelling of the images above give the impression that there is a right, wrong, and okay way to dress, but we know it's more complicated than it appears.

## *Dress Tips*

- ✓ *Ask the organizer*
- ✓ *Ask the person who invited you*
- ✓ *Check the website for guidance*
- ✓ *Check the website for past event images*
- ✓ *Ask people who have presented / attended before*
- ✓ *Use your best judgment*
- ✓ *Respect your comfort (zone)*

# Executing Your Presentation (5): Body Language

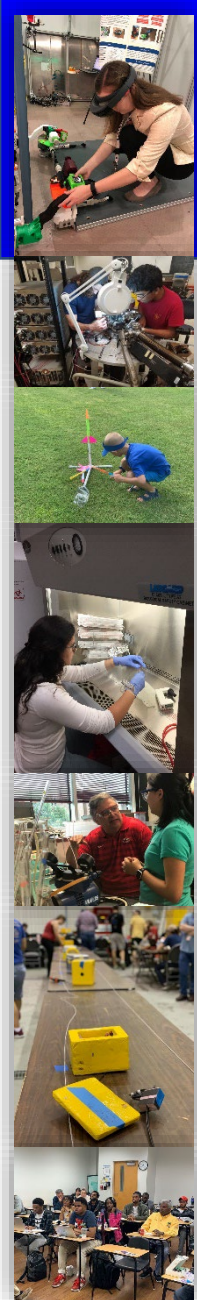
*Say what you mean and mean what your body says!*

## Effective Signals and Postures

- Face your audience
- Make eye contact
- Look into the camera
- Attend to the entire room
- Check for text in chat boxes / raised hands
- Keep your body open and relaxed
- Lean forward
- Smile, nod, pause
- Do not create distractions
- Do not succumb to distractions
- Be honest and enthusiastic about your subject

### *Tip*

- ✓ *Pay attention to the people you are talking to and you will likely achieve positive body language naturally.*



# Executing Your Presentation (6): Verbal Language

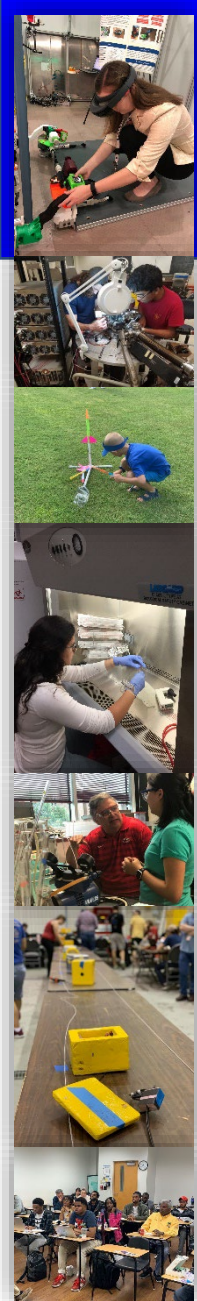
*Say what you mean and believe what you say!*

## Effective Speaking

- Speak toward your audience
- Avoid “uh”s and “um”s
- Speak slowly, clearly (enunciate)
- Check the correct pronunciation of terms
- Consider your audience’s experience level
- Acknowledge mistakes and quickly move on
- Expect challenges and technical difficulties
- Use the allotted time; use ONLY the allotted time
- Use meaningful pauses
- Use logical transitions between slides (& speakers)
- Monitor your audience’s engagement
- Be honest and enthusiastic about your subject

### Tip

- ✓ *Respect your audience, your subject matter, and yourself.*





# Executing Your Presentation (7): Practice Makes Practically Perfect

*Say what you know and know what you're saying!*

## Practice

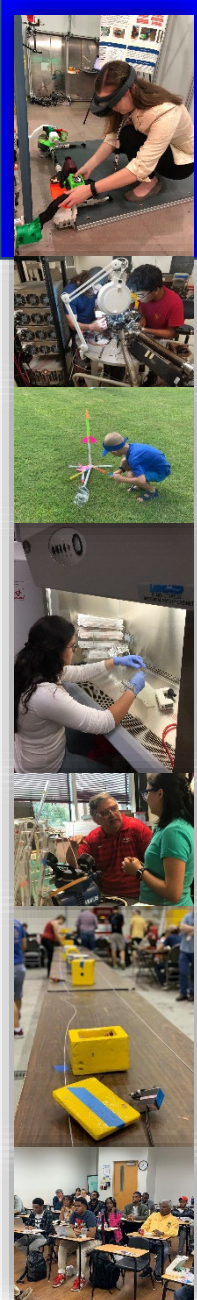
- Step 1: Practice while silently reviewing your slides
- Step 2: Practice out loud and time yourself
- Step 3: Practice out loud and time yourself in front of an audience
- Step 4: Repeat Steps 1-3 as needed

## Practice will

- Improve the flow of your speech
- Reduce errors, inconsistencies, and structural flaws
- Reduce nervousness
- Identify content gaps
- Improve your understanding of the content

## Tips

- ✓ *Fail to prepare: be prepared to fail.*
- ✓ *Practice is the best way to show respect for your audience, your subject, and yourself.*







# Thank you! Questions?

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