High Altitude Student Platform

Call for Payloads 2006-2007

Issued September 1, 2006 by

Department of Physics & Astronomy
Louisiana State University
Baton Rouge, LA  70803-4001

and

Balloon Program Office
NASA Wallops Flight Facility
Wallops Island, VA

Application Due:  December 15, 2006
I. Introduction

The High Altitude Student Platform (HASP) was conceived to provide students with flight opportunities that are intermediate between those available with small latex sounding balloons and Earth orbiting satellites. HASP is a support vehicle, based upon flight proven hardware and software designs, that uses a "few" million cubic foot, thin film polyethylene, helium filled balloon to carry multiple student built payloads to altitudes of ~120,000 feet (~36km) for durations up to 20 hours. The platform is currently designed to support eight small payloads of ~1 kg weight and four large payloads of ~10 kg weight (i.e. 12 experiment "seats"). A standard interface is provided for each student payload that includes power, serial telemetry, discrete commands and analog output. HASP will archive student payload data on-board as well as telemeter the stream to the ground for real-time access. See the HASP website (http://laspace.lsu.edu/hasp/) for further information

Construction of HASP was supported by the Louisiana Board of Regents, the Department of Physics and Astronomy at LSU and the Louisiana Space Grant program. The NASA Balloon Program Office, Wallops Flight Facility, has committed to one flight of HASP per year for the next three years, with the first flight scheduled for late August/early September 2006 from the Fort Sumner, New Mexico balloon launch facility.

This Call for Payloads, jointly issued by the LSU HASP team and the Balloon Program Office (BPO), solicits student groups to apply for a "seat" on the 2007 HASP flight (~ 1 September 2007). To apply, student groups will need to develop a proposal describing their payload, including science justification, principle of operation, team structure and management, as well as full payload specifications of weight, size, power consumption, mechanical interface, data requirements, orientation preference and drawings. The costs of hardware development and testing and travel to LSU or Ft. Sumner, NM for interface verification and flight operations are not covered by this application.

This application will be due at LSU on or before December 15, 2006. Preference will be given to payloads that are clearly demonstrated to be designed, built and operated by students. Notification of selection will occur during January 2007. The remainder of this document describes the HASP system, the student payload interface, the anticipated program schedule and information on how to prepare and submit your application.

II. Call for Payloads Summary

Application due date: December 15, 2006
Submit hardcopy application to: T. Gregory Guzik
Department of Physics & Astronomy
Louisiana State University
Baton Rouge, LA 70803-4001
and e-mail PDF version of application to: guzik@phunds.phys.lsu.edu
Application contents:
- Cover sheet
- Payload description including principle of operation
- Team structure, members and management
- Payload specifications including interface requirements
- Drawings showing mechanical interface and payload orientation
III. The HASP Website

The website for the HASP program can be found at http://laspace.lsu.edu/hasp/. This website contains details about the overall program, brief descriptions of payloads that have flown on previous missions, news announcements, a calendar of events and technical documents. During a flight, the website also provides access to real-time imaging, positional tracking of HASP, housekeeping status information plus datasets downlinked from the student payloads. It is recommended that you review the information on the HASP website as you develop your flight application.

IV. HASP Description

Figure 1 shows a schematic of the configuration for the HASP balloon vehicle illustrating potential positions for the small (blue) and large (red) student payloads. The small (blue) payloads may be mounted for nadir pointing. The core structure of the platform is a welded aluminum gondola frame with dimensions of 112 cm long, 91.5 cm wide, 51 cm tall that weighs approximately 45.4 kilograms. Suspension cables run from the center channels on each of the four sides of the aluminum frame to a swivel that attaches to the flight train. The Mini Support Instrument Package (Mini-SIP) that provides the Columbia Scientific Balloon Facility (CSBF) with control over the balloon systems, a ballast hopper and crush pad are mounted below the HASP frame (see Figure 2).

The Mini-SIP passes uplinked commands to and downlinked telemetry from the HASP control system, which consists of the Flight Control Unit (FCU), the Serial Control Unit (SCU), and the Data Archive Unit (DAU) with associated on-board data storage. The hardware design and controlling software for the FCU, SCU, and DAU were developed under the NASA supported Advanced Thin Ionization Calorimeter (ATIC) long duration balloon project at Louisiana State University and have been adapted to HASP. Also mounted in the interior of the frame are the lithium cells that supply power to the HASP systems and student payloads as well as, the CosmoCam control electronics. Solar shields are mounted on the core frame to maintain the electronics and battery temperature as well as to thermally isolate the Mini-SIP from the rest of the HASP components.

Attached to the core structural frame are four
composite material braces (green in Fig. 1) that are used to support eight small student payloads (blue). Each brace extends about 55 cm away from the aluminum frame and supports two small student payload mounting plates. These braces minimize interference between the metal frame and any student payloads that may exercise data transmitters during flight, as well as maximizing the unobstructed payload field of view (FOV). Each brace can be mounted either on the top or bottom of the aluminum frame to provide additional flexibility in optimizing small payload fields-of-view. For example, Figure 1 shows two braces mounted on the top to provide a better “up looking” FOV for four small payloads, and two braces mounted on the bottom to optimize the “down looking” FOV for four payloads. Mounting plates for four large student payloads (red) are located on the top of the HASP aluminum frame structure. Specific details about the payload mounting plates and the student payload interface are provided in the next section.

The HASP command and control subsystem provides the means for receiving and processing uplinked commands, acquiring and archiving the payload data, downlinking status information and controlling the student payloads. There are three primary modules in the subsystem; the Flight Control Unit (FCU), the Serial Control Unit (SCU), and the Data Archive Unit (DAU). The FCU "manages" the subsystem; decoding commands received from the CSBF supplied Mini-SIP and distributing them, watching for units that may need to be reset, and collecting status data for downlink. In addition, the FCU also monitors the power system, collects pressure and temperature information for housekeeping records and sends the student payload serial data to the Mini-SIP for downlink to the ground system. The SCU provides a serial communication link to each of the student payloads including collecting a telemetry bitstream from each payload and distributing uplinked payload serial commands as appropriate. The DAU controls the on-board recording of all data to a multi gigabyte compact flash drive. The existing design, including the mini-SIP, supports a ~38 kilobit per second downlink rate, which should be sufficient to telemeter all student payload and HASP status data during the flight. During a flight, the downlinked data is made available through the HASP website. In addition, on-board recording of these same data to the archive compact flash drive is a backup in case the Line-of-Sight (LOS) link is lost for any reason.

The primary power source for HASP will be 11 cell lithium battery packs, eight of which will supply 28 Volts for ~270 Ahr. The HASP power system closely follows the ATIC experiment design so subsystem components can be readily reproduced. In this concept, the 28 V bus is run through the gondola and required voltages are converted locally. This approach simplifies the gondola wiring and minimizes power loss. Each supply in the power system includes a relay to control the flow of power via discrete on and off commands, an appropriate DC-DC converter and voltage / current sensors that are used to monitor the state of the power system. Voltage / current sensors are also placed on the main 28 V bus. Each student payload will have similar on/off control and voltage / current monitoring, but main bus power of 28 V will be supplied and the student payload will need to do their own conversion as required.

HASP will be flown, with the support of the Columbia Scientific Balloon Facility, from the ConUS launch site in Ft. Sumner, New Mexico once a year. Launch will be scheduled for early morning (i.e. dawn) when surface winds are calm. The balloon will be inflated such that the ascent rate will be about 1000 feet per minute. Thus, ascent to the float altitude of about 120,000 feet will take roughly 1 ½ to 2 hours. The time at float will then directly depend upon the strength and direction of the high altitude winds. Typically, the vehicle can stay at altitude for 5 to 15 hours before the flight must be terminated to parachute HASP into a safe landing zone. Recovery of the full vehicle usually takes less than one day.
During the flight we intend to maintain LOS telemetry. The HASP ground system will receive and display the downlinked housekeeping status information and will archive the student payload serial data into disk files. Files with UTC time stamped GPS position and altitude information will also be generated. Student teams will be able to download these files from the HASP website in order to monitor their payload status in near real-time. In addition, HASP will fly the CosmoCam system (http://www.cosmocam.com/) that provides real-time views of the student payloads, the balloon and the Earth during launch, flight and termination (see Figure 3). Student payloads will also have limited commanding capability during flight. This will include discrete commands (usually employed to turn the payload on or off) plus 2 byte serial commands (defined as desired). Prior to flight the student team will provide HASP operations with a listing of all commands, which will then be issued upon request by HASP flight support personnel. Following recovery, copies will be made of all the flight datasets and distributed to each group for their science data analysis.

V. Student Payload Interface

Specifications for the mechanical, electrical and data interface between HASP and a student payload are provided in the document “HASP – Student Payload Interface Manual Version 3.10.06” which can be obtained from the Participant Information page of the HASP website (http://laspace.lsu.edu/HASP/Participantinfo.html). It is highly recommended that you download and review this document prior to developing your payload application. A brief summary of the payload constraints and interface is provided in Table 1 and below.

**Mechanical:** HASP supports two classes of student payloads. **Small** payloads have a maximum weight of 1 kg and are located on the HASP “outrigger” braces. **Large** payloads can weigh up to 10 kg and are located on the top of the HASP aluminum frame. In your payload application you will need to indicate your payload class as either small or large. If your application is accepted for flight your team will be sent the payload mounting plate appropriate for your class. These plates, shown in Figure 4, are constructed from ¼” thick PVC, include wiring for the electrical / data connections and are marked to indicate the allowed footprint for your payload. Within the allowed region the plate can be modified for payload support structure and, if needed, downward pointing apertures. [Note that located immediately
below each large payload will be the HASP thermal and EM insulation plates, so downward pointing apertures would not be appropriate.] All components attached to the mounting plate by the student team (e.g. payload, support structure, bolts, DC converters, antennas, etc) must be included in the weight budget and total less than the maximum allowed for the payload class. The size of the allowed footprint and payload height is given in Table 1.

Note that the payload must be secured so that it remains intact and attached to the mounting plate under a 10 g vertical and 5 g horizontal shock. It is advised that appropriate analyses and/or test data be collected to provide evidence that your payload and mounting will satisfy this requirement.

Electrical: A twenty pin EDAC 516 (manufacture number 516-020-000-301) will be used to interface with HASP system power and analog downlink channels. Power is supplied as +28 VDC with a maximum current draw for small payload limited to 0.5 amps, and for large payloads to 2.5 amps. It will be the responsibility of the payload to convert internally the +28 VDC to whatever voltages are required. In addition, two 0 to 5 VDC analog channels will be accessible through the EDAC 516 connector. These channels are digitized and transmitted by the Mini-SIP systems every minute to provide real-time monitoring of two key payload parameters. For large payloads it may also be possible to negotiate swapping some of the EDAC 516 power and ground pins for additional pairs of discrete commands. Discrete commands are transmitted to and routed through the ballooncraft via highly reliable systems and are generally used to control critical, basic functions. Every payload will already have one pair of discrete commands assigned to turn on and off the payload power.

Data: Serial communications uses a DB9 connector with pins 2 (receive / transmit), 3 (transmit / receive) and 5 (signal ground) connected. The protocol is RS232 and the port setup will be 8 data bits, no parity, 1 stop bit and no flow control. The serial port speed will be 1200 baud for small payloads and 4800 baud for large payloads. HASP will collect data from the student payload as a bitstream: listening for and receiving data until the internal buffers fill, then packaging this buffer as a record for on-board archiving and telemetry to the ground system. On the ground, the HASP records will be unwrapped and written to disk in the order the bits were received from the payload. It is quite feasible that payload records can be split across HASP buffers and that, on occasion, a transmitted packet can be corrupted. Therefore, it is strongly advised that the payload adopt a record structure of its own that includes a unique header identification, record byte count and checksum. A suggested record format is provided in the “HASP – Student Payload Interface Manual”.

It will also be feasible to uplink a two-byte serial command to your payload. Any number of two-byte commands can be defined, but each command will need to be entered into the ground system and uplinked separately by a HASP operator. As the same serial port will be used for both downlink and uplink, the payload will need to periodically check the port to determine if any commands are being uploaded from the HASP SCU. Every time a command
for a particular payload is identified, two bytes regardless of content will be passed to the student payload. Therefore, it is the payload’s responsibility to determine the validity and contents of the serial command. Uplink commanding is notoriously unreliable and you should minimize the number of commands you plan to use during flight. The format of the command string sent to a student payload as well as suggestions on how to improve commanding reliability is provided in the “HASP – Student Payload Interface Manual”.

**Thermal:** The HASP platform provides **no** thermal control to the student payloads. It is the responsibility of the payload developers to ensure that their experiment will remain within acceptable temperature limits.

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### Table 1: Payload Interface Specifications (v2006)

#### Small Student Payloads:
- Total number of positions available: 8
- Maximum weight: 1 kg (2.2 lbs)
- Maximum footprint (must include mounting structure): 15 cm x 15 cm (~6” x 6”)
- Maximum height (may need to be negotiated with neighbor payloads): 30 cm (~12”)
- Supplied voltage: 28 VDC
- Available current: 0.5 Amps
- Maximum serial downlink (bitstream): 1200 bps
- Serial uplink: 2 bytes per command
- Serial interface: 1200 baud, RS232 protocol, DB9 connector
- Analog downlink: two channels in range 0 to 5 VDC
- Discrete commands: Power On, Power Off
- Analog & discrete interface: EDAC 516-020

#### Large Student Payloads:
- Total number of positions available: 4
- Maximum weight: 10 kg (22 lbs)
- Maximum footprint (must include mounting structure): 38 cm x 30 cm (~15” x 12”)
- Maximum height (may need to be negotiated with neighbor payloads): ~30 cm (~12”)
- Supplied voltage: 28 VDC
- Available current: 2.5 Amps
- Maximum serial downlink (bitstream): 4800 bps
- Serial uplink: 2 bytes per command
- Serial interface: 4800 baud, RS232 protocol, DB9 connector
- Analog downlink: two channels in range 0 to 5 VDC
- Discrete commands: Power On, Power Off
  - (It may also be possible to negotiate up to 4 additional command pairs; i.e. F1 on, F1 off)
- Analog & discrete interface: EDAC 516-020
VI. Anticipated Schedule

During 2006 we will complete the first HASP flight. Refurbishing the platform will be done in late-06 and early-07. For the 2007 flight, the anticipated schedule is illustrated in Table 2. We expect that HASP refurbishment will be completed by June, at which time the subsystems will be re-integrated and tested. The first opportunity for students to integrate and test their payloads with HASP will occur during July at LSU. If student payloads are ready within this time frame, then there will be about two months to correct any interface issue uncovered during testing. The only other time for interface testing will be in August/September shortly before launch, at which time there will be little flexibility to resolve any problems that are discovered.

Flight operation for 2007 are planned for Ft. Sumner, New Mexico during late August/early September and the HASP vehicle and support crew will be arriving on site in mid-August. Any student payloads that have already integrated with HASP (i.e. in July) can be flown without any further intervention by the student team. Data during the flight will be available for access via ftp, and the full dataset, along with the payload, will be returned to the group following the flight. Payloads that have not integrated earlier will need to send at least one representative to the flight line to take responsibility for the payload during final integration testing.

Exact launch dates are impossible to predict, and it is highly dependent upon the local weather conditions and the number of experimenters waiting for launch. At this time we are targeting early September, but this could easily be one week earlier or several weeks later.

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VII. Application Preparation and Submission

For the 2007 HASP flight, eight small and four large payload seats will be available for student groups. To be considered for the 2007 HASP flight, all teams must submit a complete payload application on, or before, December 15, 2006. These applications will be reviewed and seat awards will be announced by January 15, 2007.

The application package consists of a cover sheet, payload description, team management and structure, payload interface specifications and preliminary drawings. It can be submitted in either MS Word or PDF, plus in hardcopy format.

The cover sheet form is attached here. The boxes on the cover sheet should be self-descriptive with the following exception. Identify in “Payload Class:” whether you are applying for a small or large payload seat. The “Project Abstract” is limited to 200 words and should provide a brief summary of your payload “science” objectives, team structure and interface requirements. If your team has a name different from the project name you can enter it in the “Team Name” box, otherwise enter the payload acronym or leave blank. If your team or project has a website enter the URL in the next box. Finally, we will need full contact information for the student who will be the interface between the student team and HASP management. The cover sheet is limited to one page.

The payload description provides a one to two page summary of your scientific objectives, a high level review of your payload systems plus a statement of the principle of operation of your experiment. This section should provide the reader with a reasonable understanding of the “why, what and how” of your payload. Be sure to include thermal control plan.

The application should also include a description of how your team is structured and managed. This could include an organization chart and / or a listing of the team leads. Full contact information (including e-mail address) should be provided for the principle team leads plus faculty advisors. Also include a description of how the team effort is organized and managed as well as a preliminary timeline leading to integration with HASP and flight operations. We will also need to know how many personnel are anticipated to participate in the July integration at LSU and the flight operations in September at Ft. Sumner.

The payload specifications section should describe what HASP resources you will use and how your payload will fit within the HASP constraints. This section should include your weight budget with uncertainties, mounting plate footprint, payload height, power budget, downlink serial telemetry rate, uplink serial command rate, anticipated use of analog downlink channels or additional discrete commands as well as the desired payload location and orientation. Also include a brief description of your anticipated procedures during integration with HASP and flight operations. You may also request resources that somewhat exceed those specified for your payload class or those that are not mentioned in this document. However, each such request must be accompanied by a description of the impact if the requested resource is not granted. Payloads that are significantly impacted by the limited resources available are unlikely to be good candidates for a HASP flight.

Finally, a collection of preliminary drawings illustrating particular aspects of your payload will be needed. Typical items to include here would be a dimensioned drawing of your payload, anticipated modifications to the payload mounting plate, sketches of your mounting structure, and illustrations of your preferred payload orientation and location on HASP.
Once completed your application should be submitted both electronically as PDF or MS Word and in hardcopy to the address listed in section II by December 15, 2006. As the applications are reviewed, priority will be given to those payloads that are clearly student designed, built, managed and operated, but projects with only a partial student component are also welcome to apply. The application will also be reviewed for completeness, consistency, scientific or technical justification, and ability to fit within the HASP constraints. Seat awards will be announced by January 15, 2007.

VIII. Financial Support

Each applicant for a HASP seat must provide their own financial support for payload development, testing, integration, flight operations in New Mexico and subsequent data analysis. It is highly recommended that a team seek / develop the needed financial resources at the same time as completing this application.

Louisiana based teams may apply for such support to The Louisiana Space Consortium. To request support, a Louisiana team should follow the instructions on the LaSPACE website. For further details, questions or copies of budget forms, please contact the LaSPACE office at 225-578-8697 or laspace@Lsu.edu.

IX. Resources

1) FY2007 Conventional Balloon Flight Users Handbook
   Http://www.csbf.nasa.gov/convdocs.html

2) Gondola Design Documentation
   Http://www.csbf.nasa.gov/gondoladocs.html
## HASP Student Payload Application for 2007

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### Project Abstract

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